

## SOSEUL PARK

Korean Language and Culture Researcher and Educator  
Professora Asignatura de la UNAM ENES Mérida  
Email: [soseul@g.ucla.edu](mailto:soseul@g.ucla.edu) / [soseul.park@enesmerida.unam.mx](mailto:soseul.park@enesmerida.unam.mx)  
Phone: +1 424-293-9988/ +52 999-364-2743

### **CERTIFICATE**

2023 Certificate of Korean Language Teacher (Level 1), Ministry of Culture, Sports and Tourism, Credential ID 23-14-0006

2023 Single Subject Teaching Credential, California Commission on Teacher Credentialing, Credential ID 230209024

2022 20<sup>th</sup> International Conference of Korean Educators Abroad, Ministry of Education of Republic of Korea Credential ID 2022-234

2021 Classroom Organization & Management Program, Vanderbilt Peabody College

2021 BU Wheelock STARTALK Teacher Academy, Boston University

2021 Other World Language Pk-12 Teacher License, Tennessee Department of Education, Credential ID 000723595

2018 Teaching Korean as a Foreign Language Program Certificate, Washington University in St. Louis

2017 Diplomas de Español como Lengua Extranjera B2 – Instituto Cervantes

2016 Certificate of Korean Language Teacher (Level 2), Ministry of Culture, Sports and Tourism, Credential ID 1622832

### **ACADEMIC APPOINTMENTS (HOURS/WEEK, DATES OF EMPLOYMENT)**

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Universidad Nacional Autónoma de México ENES Mérida, Yucatán, México

2024 – Present     Developer and Instructor of the Korean Language and Culture program and English.  
20 - 40 hours/week (Dates of Employment: February 2025 – )

University of California, Los Angeles

2023 - 2024     Graduate Teaching Assistant – Elementary Korean 1 Discussion 4B (20 students) 10 hours/Week (Employment: September 2023 – December 2023)  
Communication 10 Discussion 1A, 1B, 1C (100 students) 20 hours/week (Dates of Employment: January 2024 – June 2024)

Rossvie High School, Clarksville-Montgomery Country School System, Tennessee

2021 - 2023     Full-time Korean and Spanish teacher, Korean-Spanish-English Translator (500 students) 40 hours/week (Dates of Employment: August 2018 – May 2023)

Austin Peay State University, Tennessee

2018 - 2021     Korean Language Instructor, Korean Language Curriculum Development, Korean Language Instructions and Assessment, Korean Cultural Activities (150 students) 20 hours/week (Dates of Employment: August 2018 – May 2020)

Busan Institute of Science and Technology, Pusan, Korea

2017 - 2018     Adjunct Professor, in Language Learning Center and the Hotel Department, All Levels (300 students) 20 hours/week (Dates of Employment May 2017 – May 2018)

Kyungsoo University, Pusan, Korea

2017 - 2018     Part-time Lecturer, Teaching Korean Language for Foreigners, Intermediate Level (20 Students) 10 hours/week (Dates of Employment: Jan 2018 – May 2018)

Instituto Asiático Peninsular, Mérida, México

2013 - 2015      Teacher, Teaching Korean Language and Cultures for Foreigners, Beginners  
(20 students) 10 hours/week (Dates of Employment: Nov 2013 – March 2015)

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**TEACHING EXPERIENCES**

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Universidad Nacional Autónoma de México ENES Mérida, Yucatán, México

2025-      English Intensive Course (A2)  
            Korean Language Course (Level 0)  
            Korean Culture Course through Audiovisual Medias (Películas y dramas, K-pop, etc.)

University of California, Los Angeles

2023 –2024      Elementary Korean 1 – Discussion 4B  
                    Communication 10 – Discussion 1A, 1B, 1C  
                    Informal Korean Session for Undergraduate Students for IRB Approved Research

Rossvie High School, Tennessee

2018 –2023      Korean I, II, III (in person & virtual)  
                    Dual Enrollment Korean I  
                    Spanish 1, Freshman Capstone

Austin Peay State University, Tennessee

2018 –2020      Elementary Korean 1010, 1020 (Fall, Spring, and Summer)  
                    Intermediate Korean 2010, 2020  
                    Dual Enrollment Korean I

Busan Institute of Science and Technology, Pusan, Korea

2017 –2018      Elementary Korean 1, 2 (Speaking, Writing, Idioms & Grammar)  
                    Intermediate Korean 1, 2 (Writing)  
                    Advanced Korean 1, 2 (Writing)

Kyungsung University, Pusan, Korea

2017              Intermediate Korean 1

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**RESEARCH INTEREST**

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Korean Language Education for Spanish Speakers

Inclusive Curriculum Development for Minority Language Classes

Heritage/Indigenous Language Education

Multilingual and Multicultural Learners

Identity Development

Student Motivation

Critical Culturally Sustaining/Revitalizing Pedagogy

Sociolinguistics

Critical Race Theory

Critical Youth Studies

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**EDUCATION**

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2025 – 2030      Ph.D. in Education

2023 –2024      University of California, Los Angeles  
                    M.A., Teaching Asian Languages

- 2022 –2024 Graduate School of Kyung Hee Cyber University, Seoul, Korea  
M.A., Global Korean Studies
- 2018 –2020 Austin Peay State University, Tennessee  
M.A., Secondary Education  
Teaching certificate in K-12 Korean language education in Tennessee and California
- 2018 –2018 Pusan National University, Pusan, Korea  
M.A., Korean Language as a Foreign Language
- 2014 –2016 The Cyber University of Korea, Seoul, Korea  
B.A. in Korean Language Education  
Certificate of Korean Language Teacher (Lv. 1)
- 2013 –2014 Centro Peninsular en Humanidades y Ciencias Sociales (CEPHCIS) Universidad Nacional Autónoma de México (UNAM) Spanish level 1-4 and Maya 1  
Diplomas de Español como Lengua Extranjera (DELE) B2, Duolingo Spanish C1
- 2008 –2012 Pukyong National University, Pusan, Korea  
B.A. in Korean Language and Literature & Mass Communication (Double Major)

#### PUBLICATIONS

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- Park, S.**, Harden, C., & Lee, A. (2024). Incorporating cultural activities in K-16 Korean curriculum in Tennessee: Enhancing motivation and engagement. *Tennessee Educational Leadership Journal*, 50(1), 3–25. <https://doi.org/10.69847/Y4FvLt>
- Perez, A., **Park, S.**, & Maceado, A. (2024) Influencia de la migración internacional de Corea del Sur a Mérida, Yucatán en los patrones alimentarios. (**Submitted to Papeles de Población**)
- Park, S.** (2024) Implementing authentic cultural activities into Korean language curriculum for multicultural students' motivation in Korean class. (**Pre-submission to AATK**)
- Easter, T., **Park, S.**, & Lee, A. (2024). The Korean wave: Perceptions and cultural experiences among young American adults. (**Pre-submission**)
- Park, S.** (2022) Korean language curriculum for Korean 1, 2, 3, and dual enrollment at Rossvie high school and Austin peay state university. (**Clarksville-Montgomery County School System**)

#### CONFERENCE PRESENTATIONS

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##### PAPER PRESENTATIONS AT INTERNATIONAL CONFERENCES

- Park, S.** (2024). Grammaticalization of *iltan* in Korean, the emergence of an ordinal adverb developing into a discourse marker/particle. Oral Presentation at Center for Language, Interaction and Culture-Graduate Student Association (CLIC-GSA) Conference, USA.
- Lee, A., **Park, S.**, & Easter, T. (2023). Exploring Korean Language and Cultural Curriculum at a Public High School and University in Tennessee. Presented at Applied Linguistics Association of Korea (ALAK) Virtual Conference, Korea.

##### INVITED TALKS AT LOCAL TEACHER AND COMMUNITY WORKSHOPS

- Park, S.** (2025). Invited Speaker, LA MIGRACIÓN, UN CAMBIO EN MIS FRONTERAS for directors, teachers, and students, School of Felipe Ángeles Ramírez, Mérida, Yucatán
- Park, S.** (2024). Panelist, 7th annual creating connections symposium on writing pedagogy, University of California, Los Angeles Writing Programs, California
- Park, S.** (2021). English Learner Services Virtual Workshops (in total eight sessions in Spanish, Korean, and English, English Learners Department of Clarksville-Montgomery Country School System, Tennessee)

- The EL Program and Translation Helps (for Spanish and Korean speaking families)
- Navigating EL Computer Programs (for Spanish and Korean speaking families)
- Help from Guidance Counselors (for Spanish and Korean speaking families)
- College and Career Preparation (for Spanish and Korean speaking families)

**Park, S., & Streeter, A. (2020)** English Language Learner and Technology, Clarksville-Montgomery Country School System Professional Language Conference, Tennessee

**Park, S., & Streeter, A. (2019).** ENGAGE Teacher Training – 6-12 Bridging the cultural divide: Addressing the cultural gap for students transitioning from Korea and Spanish-speaking countries, Clarksville-Montgomery Country School System Professional Language Conference, Tennessee

**Park, S. (2018).** ENGAGE Teacher Training – 6-12 Bridging the cultural divide: Addressing the cultural gap for students transitioning from Korea, Clarksville-Montgomery Country School System Professional Language Conference, Tennessee

## GRANTS

| Year              | Role                       | Name and Source                                                                         | Purpose                                                                                                                                                                                                                              | Amount              |
|-------------------|----------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 2018<br>-<br>2022 | Teacher                    | Korean Education Center in Atlanta under the General Consulate of the Republic of Korea | <ul style="list-style-type: none"> <li>• Expenditure for Textbook and Teaching Material, Cultural event, Student Support, Professional Development for Instructor and more</li> </ul>                                                | \$30,000 (estimate) |
| 2020<br>-<br>2021 | Teacher                    | Family Support Federal Funding                                                          | <ul style="list-style-type: none"> <li>• Supporting Second Language Learners (Spanish and Korean) and their families by providing Proper Support including Translation, Interpretation and Resources via Technology Tools</li> </ul> | \$1,500             |
| 2018<br>-<br>2020 | Graduate Student & Teacher | Alliance for Language Learning and Educational Exchange (ALLEX) Foundation Grant        | <ul style="list-style-type: none"> <li>• Development of Korean Curriculum at Austin Peay State University and Rossview High School</li> <li>• 60% time at APSU and 40% time at Rossview High School for Instructions</li> </ul>      | \$34,644            |
| 2020              | Translator                 | English Learners Department at Clarksville-Montgomery County School System (CMCSS)      | <ul style="list-style-type: none"> <li>• Small Grants for EL Research and Translations in CMCSS</li> </ul>                                                                                                                           | \$2,000             |

## AWARD/SCHOLARSHIPS/ FELLOWSHIPS

1. University of California, Los Angeles Teaching Assistant Scholarship, 2023, 2024
2. Austin Peay State University Teaching Assistant Scholarship, 2018, 2019, 2020
3. Merit-based Scholarship, Pukyong National University, 2008, 2009, 2010, 2011
4. Project-based Travel Grant to California – 2<sup>nd</sup> place, Pukyong National University, 2011
5. Sisain Magazine University Award – Best Article of the Year under the University Category 2010

## SERVICE TO THE SCHOOL, ROSSVIEW HIGH SCHOOL

2018 Fall – 2023 SPRING      CMCSS Translator and Interpreter for Korean Families  
 2018 Fall – 2023 SPRING      Korean Language Curriculum Development Lead Teacher

2021 Fall – 2023 SPRING      After School Program – Korean Language and Culture Tutoring

**GRANTS/AWARDS COMMITTEE, AUSTINE PEAY STATE UNIVERSITY**

2022 – World Language Caroling Event Korean Organizer with the Foreign Language Department

2022 – APSU World Language Fair Korean Coordinator

2021 – APSU Virtual World Language Fair Korean Coordinator

2019 – World Language Caroling Event Korean Organizer with the Foreign Language Department

2018 – 2023 Asian Studies Minor Supporter and Study Abroad to Korea Coordinator

**GRANTS/AWARDS COMMITTEE, ROSSVIEW HIGH SCHOOL**

2022 – Korean Cultural Festival and Korean Food Competition coordinator and judge

2022 – Field trip to Korea town in Atlanta coordinator with Korean Education Center in Atlanta

2019 – Korean cultural Festival coordinator and judge

2019 – Korean essay contest coordinator and judge

2019 – Field trip to Korea town in Atlanta coordinator with Korean Education Center in Atlanta

2019 – 1<sup>st</sup> Korean Cultural Festival coordinator and judge

2019 – 1<sup>st</sup> Korean essay contest coordinator and judge

2018 – 1<sup>st</sup> Field trip to Korea town in Atlanta coordinator with Korean Education Center in Atlanta

**SERVICE TO THE PROFESSION**

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**COMMUNITY SERVICE**

2024 - Community Programs Office at University of California, Los Angeles – Departmental Intern

2015 - 2024 Oficial Económica y Comercial de la Embajada de España en Seúl – Spanish Interpreter for the Spanish Embassy

2016 – Present BBB Korea – Spanish-Korean Voluntary Interpreter

2023 – City of Clarksville, Tennessee, Asian Pacific Islander Festival Committee – Korean Booth, National Anthem in Korean, Korean Performance Coordinator

2015 – Gwangju Summer Universiade Organizing Committee Interpreter – Brazil